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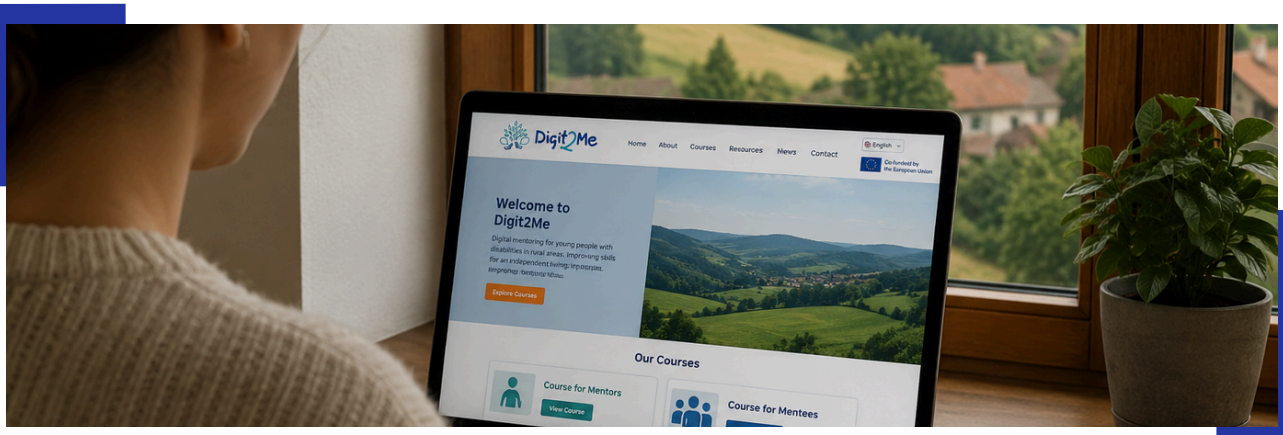
DIGIT2ME

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Digit2Me - Digital mentoring for young people with disabilities in rural area

NEWSLETTER #3

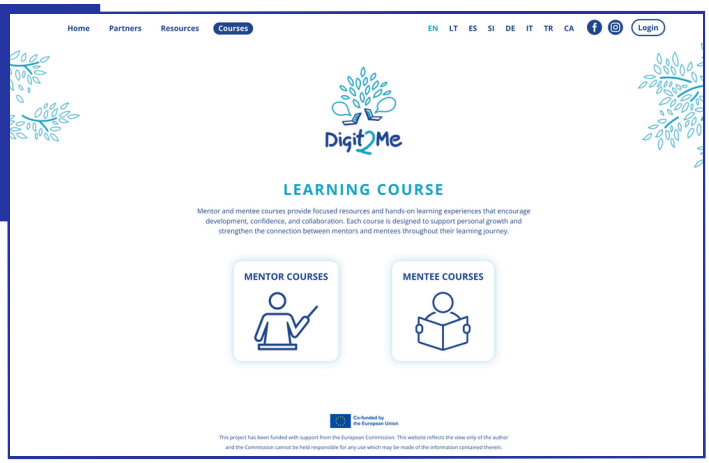
JUNE 2026



Discover the Digit2Me Platform

Have you already explored the Digit2Me platform?
The website is your entry point to the project, where you can discover the learning courses, access useful resources and follow the latest updates.
Whether you are a mentor, a learner or simply curious, the platform offers a simple and engaging way to get involved.

Visit the platform: **https://www.digit2me.eu/**



The Digit2Me MOOC

The Digit2Me MOOC is now a reality.
After months of collaborative work, the project has successfully developed a structured online learning environment designed to strengthen digital mentoring competences.
The MOOC is already available on the Digit2Me platform and is currently being tested within the pilot phase, involving participants from partner countries.

https://www.digit2me.eu/courses/

The MOOC includes two dedicated learning paths:

- a course for mentors, focused on methodologies, tools and skills for effective digital mentoring
- a course for mentees, aimed at developing digital competences, self-confidence and independent living skills

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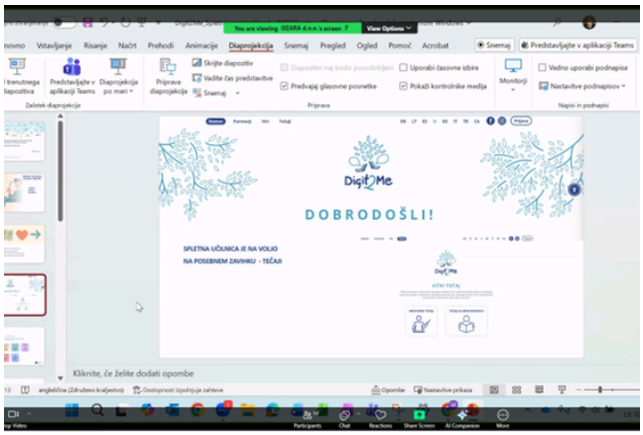
The courses combine theoretical content with practical activities, encouraging interaction, reflection and real-life application.

The project is currently in the pilot phase; once this phase is complete, the MOOC will be open to a wider audience.

Pilot Phase in Action

The project has now entered its most dynamic phase: the pilot implementation.

Following the development of the MOOC, the partners are now testing the training programme in real-world settings across all participating countries, working directly with mentors and young mentees.



Activities across Europe

The first pilot activities began in Slovenia and Lithuania and have since been rolled out to all partner countries, with course testing and introductory workshops, during which participants were guided through the MOOC platform and its learning pathways.

Following this initial phase, all partners are now actively implementing the pilot project at national level.
The pilot phase is a key step in the project, as it allows the partnership to validate the methodology and ensure that the tools developed are effective, accessible and relevant for real needs.



All participants from the various partner countries are currently engaged in:

- testing the MOOC courses for both mentors and students
- taking part in virtual seminars
- attending face-to-face training sessions
- participating in mentoring activities

These activities enable participants to experience the programme in practice, share feedback and help improve the overall learning experience.

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Live from Our Project Partners 🌍

🇱🇹 In Lithuania, **BETI-Baltic Education Technology Institute** is conducting a continuous learning program through three virtual workshops, beginning with an introduction to the MOOC platform and using participant feedback to shape subsequent sessions.

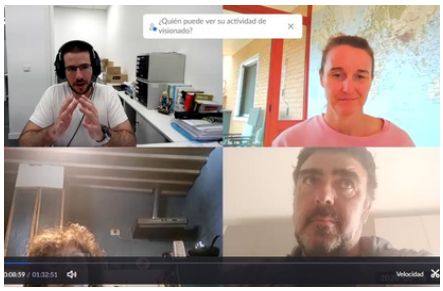
🇸🇮 In Slovenia, the pilot phase focused on translating learning into practical experience through a series of interactive workshops designed and implemented by **OZARA** to help participants apply the Digit2Me methodology in real-world contexts.

🇪🇸 In Spain, **COCEMFE Sevilla** is promoting a blended training program for future digital mentors, combining flexible online learning, specialized virtual seminars, a 15-hour in-person course, and practical mentoring sessions with young people with disabilities.
Fundació Support – Girona, also in Spain, has implemented intensive in-person training and online seminars focused on mentoring, emotional management, and gamification, involving professionals who work with people with disabilities and mental health conditions.
🌐 https://www.youtube.com/watch?v=6jtBCPCU8qg

🌐 https://supportgirona.cat/actualitat/2026/03/formacio-digit2me-mentoria-i-intervencio-psicosocial-persones-amb-discapacitat-i

🇮🇹 In Italy, **Global Med Care** has launched in-person seminars and training activities, engaging professionals in the practical use of the Digit2Me methodology and digital mentoring tools. 🇹🇷 Turkey and 🇩🇪 Germany are following a similar path, with **ANTALYA BILIM UNIVERSITES**I and **LEB-Ländliche Erwachsenenbildung Thüringen** conducting seminars and face-to-face sessions.







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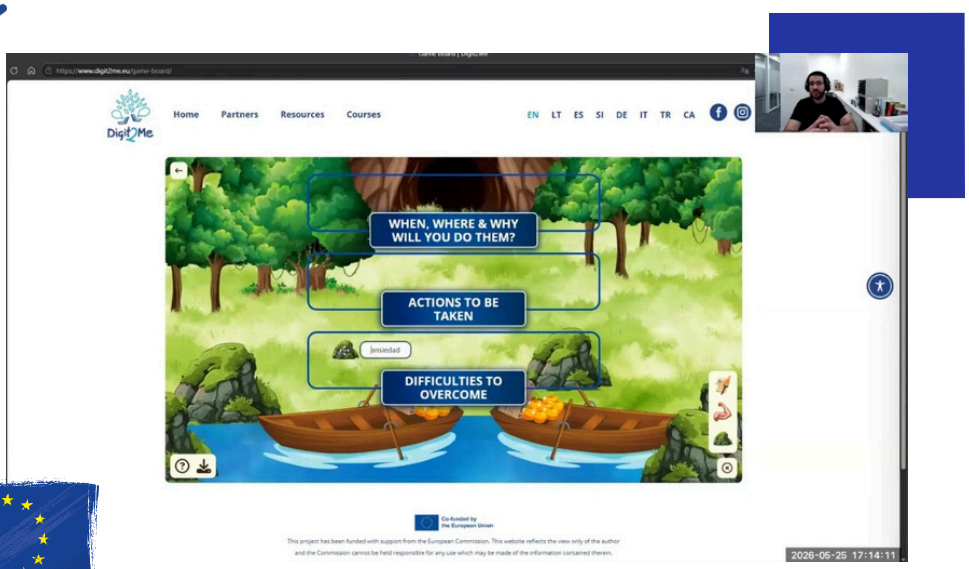
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Innovative Tools in Action





A key element of the pilot phase is the practical testing of the tools developed within the Digit2Me MOOC.

In Slovenia, OZARA has worked with participants on the “Elixir of Independence”, one of the most interactive mentoring tools of the project. Through this activity, participants are guided to identify goals, recognise barriers, define useful resources and build action plans for greater independence.

The tool transforms the mentoring process into a visual and engaging experience, helping young people reflect on their own path and take active steps towards personal autonomy.

At the same time, Support Girona has explored gamification as a mentoring strategy, showing how interactive tools can support emotional management, decision-making and motivation.

These activities show that the pilot phase is not only testing a course, but also experimenting with practical methods that can make digital mentoring more accessible, participatory and useful in real-life contexts.

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Transnational Meeting in Italy

In **September 2025**, partners met in Italy, hosted **by Global Med Care**, for the 3rd Transnational Project Meeting.
The meeting represented a key moment for the project, bringing all partners together to review progress and prepare the next phase of implementation.
During the meeting, partners worked on the finalisation of the Digit2Me MOOC, sharing feedback on its structure, content and usability, and aligning the last steps before the pilot phase.
At the same time, a strong focus was placed on the organisation of the pilot activities (WP4), including the planning of seminars, face-to-face training and mentoring actions to be carried out in each partner country.

Project partners

The partnership consists of 7 partners in 6 EU countries: Spain, Slovenia, Germany, Italy, Lithuania, and Turkey, and is following the goal of the widest possible geographical representation to strengthen the all-European approach to guarantee mainstreaming of project results to different parts of EU.

The organisations involved include educators and learners facing barriers to social inclusion in rural areas, where there is often a lack of resources and digital solutions for young people with fewer opportunities.



COCEMFE Sevilla

BETI Baltic Education Technology Institute

ozara

GlobalMed CARE CONSORZIO DI COOPERATIVE SOCIALI

LEB Ländliche Erwachsenenbildung Thüringen e.V.

support GIRONA Inclusió social i suport en la presa de decisions Social inclusion and supported decision making

ANTALYA BİLİM ÜNİVERSİTESİ

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